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CCT Professional Development Bulletin August 2023

Marie O Neill

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Professional Development Bulletin August 2023

Upcoming Webinars

Quality and Qualifications Ireland

Quality in Irish Education

October 17th


Further info at: [Quality in HE: Sectoral Findings & Enhancement Showcase | Quality and Qualifications Ireland \(qqi.ie\)](#)



Call for Papers

QQI's 20 Years of the NFQ

Friday 17 November 2023 – 09:00 to 17:00. Details [here](#).



**Call for submissions:
Lightning Talks**

Your chance to showcase examples of strategies, policy, institutional practice or projects linked to the NFQ

Find out more

NUIG/National Academic Integrity Network and the National Forum for the Enhancement of Teaching and Learning

Call for Papers

4-6th Oct. Further information [here](#).

HOME > CENTRE FOR EXCELLENCE IN LEARNING AND TEACHING > NEWS & EVENTS > ACADEMIC AND RESEARCH INTEGRITY CONFERENCE IRELAND 2023

Academic and Research Integrity Conference Ireland 2023

Overview	Save the date: 4-6th October 2023!
Our Team	Academic and Research Integrity Conference Ireland 2023
Teaching & Learning	Hosted in Galway City by University of Galway, Ireland, in partnership with National Academic Integrity Network (NAIN).
Technology	Teaching, learning, and research are all underpinned by integrity. Higher education (and its relationships with wider society) depends on mutual trust, ethical behaviour, openness and respect. There is, however, a sense of a growing threat to these fundamental values from dishonesty, malpractice, fraud, and indeed deliberate targeting by cheating providers, predatory
Innovation & Leadership	

DCU

Transversals Skills Event

4th Sept, Register [here \(scroll down\)](#)

Monday, 4 September

DCU Futures Conference: Integrating Transversal Skills for Higher Education

This exciting one-day event will explore the vital importance of transversal skills and approaches to integrating them in higher education.

By Dublin City University [Follow](#)

When and where

Date and time Mon, 4 Sep 2023 09:00 - 17:00 IST	Location The Helix Collins Avenue Glasnevin Dublin 9
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General Admission - 1 +
Free ⓘ
[Reserve a spot](#)

Digital Marketing, Media and Advertising Conference

Westin Hotel, Sept 4th

Register [here](#).



Digital Summit-FutureProof

Register [here](#).

WED
06
SEP
2023

Digital Summit: FutureProof

Croke Park, Dublin

Organised by Digital Business Ireland in partnership with Permanent TSB, FutureProof will bring together the digital commerce community to explore the transformative power of digital technologies and their role in shaping the future of business and the boundary-less possibilities of all it presents. With the industry undergoing profound change as a result of the speed of the evolution of AI, ChatGPT and the consequential compliance challenges, the conference will explore a whole range of digital tools for business from digital marketing to social media, the metaverse and the role of talent in a rapidly changing ecosystem.

The event will be inaugurated by Minister for Trade Promotion, Digital and Company Regulation, Dara Calleary TD. A range of thought-leaders from global brands will address attendees from Meta to TikTok, Trustpilot, Cpl, Fortinet, Puig, Peninsula and Google. Representing the digital sector in Ireland will be Core Optimisation, IA Labs, Planet, Magico, Failte Ireland and the Garda National Cyber Crime Bureau, among others.

Digital Badges

Ahead/National Forum

Universal Design in Teaching and Learning

Express interest and further information at: [Digital Badge in UDL - 2023 - AHEAD](#)

Registration for the badge will open next week. You can pre-indicate interest at: [Universal Design in Teaching and Learning – Open Courses](#) (scroll down). The course runs from Oct 2nd - Dec 11th



Reports, Articles and Books

The University of Edinburgh

A guide to best practice for HE lecturers and tutors in supporting students on the autism spectrum

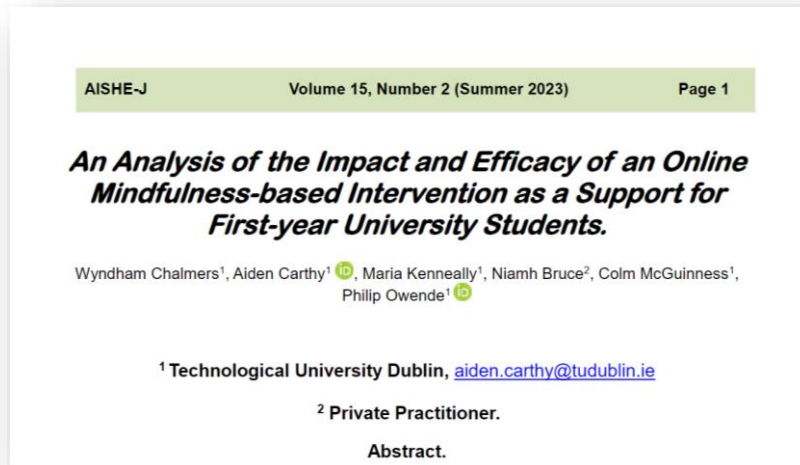
Accessible [here](#)



Journal of the All-Ireland Higher Education Society (AISHE-J)

Online Mindfulness Initiative for Students

Article [here](#). Full summer issue [here](#).



Educause

Future of Teaching and Learning

Click [here](#) to access



The Irish Journal of Educational Technology

Access article [here](#). See latest full issue [here](#).

Home / Archives / Vol. 7 No. 1 (2023): Volume 7 / Original Research (Extended Report)

A case study of computer science lecturer's selection and use of digital tools in an Irish Technological University

PDF

Michael Gleeson
SETU

Published: Mar 5, 2023

DOI:
<https://doi.org/10.22554/ijtel.v7i1.112>

Abstract

This research explores factors that influence the selection and use of digital tools as part of computer science lecturer's professional practice. The research takes the form of an intrinsic case study and as such the intent is to better understand and identify the uniqueness of the case by focusing on computer science lecturers professional practice. The author draws upon








Irish Journal of Academic Practice

Latest issue at: [Irish Journal of Academic Practice | Current Publications | Technological University Dublin \(tudublin.ie\) \(scroll down\)](#)

Includes articles on universal design and ChatGPT

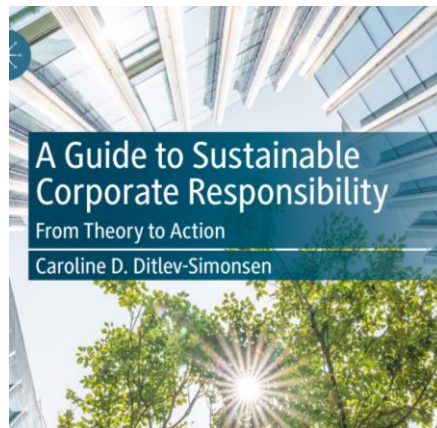
Current Issue: Volume 11, Issue 1 (2023)

Article

-  PDF Editorial: IJAP's Decade of Downloads
K.C. O'Rourke, Roisin Donnelly, and Claire McAvinia
-  PDF Everyone Could Use A Little Entrepreneurial Resilience
Niamh Imbusch
-  PDF Universal Design: a valuable resource to enhance and improve teaching and learning
Caoimhe Kiernan
-  PDF Continuous Professional Development and Work Conditions for English-Language Teaching Practitioners in Ireland: Where do we go from here?
Deborah Tobin and Cathryn Bennett
-  PDF ChatGPT: A tool to embrace or ban in Academia?
Muhammad Atif Qureshi
-  PDF Problematizing Management Learning and Education in the Development of a Critical Management Pedagogy
Jennifer Manning
-  PDF Reviving the gobbet: venerable sophistication for contemporary media literacy
Kevin Hora

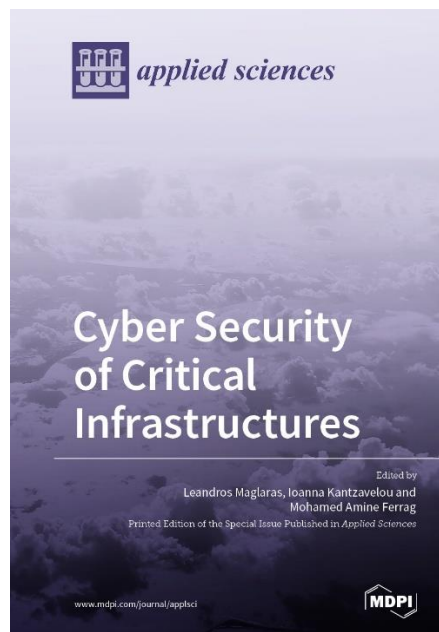
A Guide to Sustainable Corporate Responsibility

Open Access free book. Click here to [access](#)



Cybersecurity and Critical Infrastructures

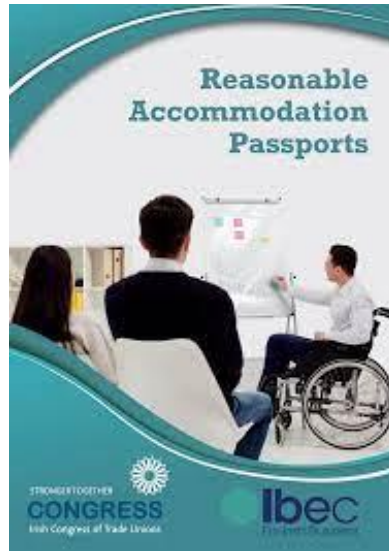
Open access, peer reviewed book. Access [here](#).



IBEC

Reasonable Accommodation Passport for Staff

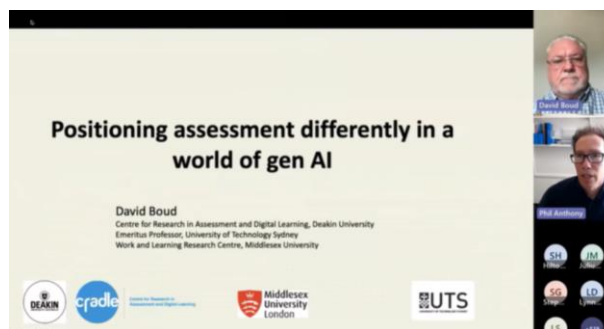
Click [here](#) for information.



Artificial Intelligence Resources

Shared by Naomi Jackson via QQI's National Academic Integrity Network's Working Group on Artificial Intelligence to inform understanding of AI in the HE landscape. QQI's National Academic Integrity Network will issue guidelines for the Irish HE Sector imminently.

University of Kent. Access video [here](#).



See also five principles for the ethical use of AI at: <https://lx.uts.edu.au/collections/artificial-intelligence-in-learning-and-teaching/resources/five-principles-for-effective-ethical-use-generative-ai/>

- Anthony, P. (4/7/2023), [Harnessing the Power of Learning-by-Teaching with ChatGPT](#), University of Kent, Learning Technologies
- Attewell, S. (6/7/2023), [How generative AI is impacting the way we work](#), National Centre for AI in Tertiary Education blog
- Booker, J. (29/6/2023), [Jordan Booker, Uni of York, Top 5 tips, Getting Savvy](#) (20-minute video, Future Teacher Webinars (Note: This student discusses how she uses ChatGPT in her study))
- Compton, M. (21/6/2023), [10-minute chat with Dr Tim Fawns on generative AI](#)
- De Vynck, G. (28/6/2023), [ChatGPT maker OpenAI faces a lawsuit over how it used people's data](#), Washington Post
- Dickinson, J. (11/7/2023), [It looks like you're writing a disciplinary letter. Would you like help?](#), WonkHE
- Duke-Williams, E. (5/7/2023), [AI RESOURCES – A PADLET](#), AI in Higher Education, University of Dundee
- Heikkilä, M. (30/5/2023), [How to talk about AI \(even if you don't know much about AI\)](#) Plus: Catching bad content in the age of AI, MIT Technology Review
- Jacob, M. (1/6/2023), [10-minute chat with Dr Tim Fawns on generative AI](#)
- Jolly, J. (12/7/2023), [Financial firms must boost protections against AI scams, UK regulator to warn](#), The Guardian
- Lu, Y. (11/7/2023), [What to Know About ChatGPT's New Code Interpreter Feature, Graphs, maps and data analyses?](#) Now ChatGPT can do even more, New York Times
- Russell Group (4/7/2023), [New principles on use of AI in education](#)
- Sample, I. (10/7/2023), [Programs to detect AI discriminate against non-native English speakers, shows study](#), The Guardian (also see: Liang, W., Yuksekgonul, M., Mao, Y., Wu, E. & Zou, J. (18/4/2023), [GPT detectors are biased against non-native English](#), arXiv, Cornell University)
- Simpson, M., Thanaraj, A., & Durston, P. (2/7/2023), [Learning how to be more human will prepare universities for an AI-mediated future](#), WonkHE
- Webb, M. (7/2023), [Generative AI in further education and skills – the myths, the threats and the opportunities](#), Association of Colleges
- Webb, M. (11/5/2023), [A Generative AI Primer](#), National Centre for AI in Tertiary Education
- Wen, L. S. (11/7/2023), [The AI revolution in health care is already here](#), Washington Post (Note: this article highlights the difference between generative AI and predictive AI)
- Williamson, B. (30/6/2023), [Degenerative AI in education](#), Code Acts in Education
- Wolfram, S. (14/2/2023), [What Is ChatGPT Doing ... and Why Does It Work?](#), Stephen Wolfram Writings

The QAA has also issued guidelines [here](#) on ChatGPT (scroll down).