

CCT College Dublin

## ARC (Academic Research Collection)

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Teaching and Learning Bulletins

CCT Centre for Teaching and Learning

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2-2022

### CCT Professional Development Bulletin February 2022

Marie O Neill

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## Professional Development Bulletin February 2022

### Recordings of Recent Webinars

#### MTU, Developing an Ethos of Authentic Assessment- Jan 12<sup>th</sup>

See recording at: <https://youtu.be/Muv0rBMDz6A>

|                              |  |
|------------------------------|--|
| Wednesday, 12th January 2022 |  |
|                              | <p><i><a href="#"><u>Developing an Ethos of Authentic Assessment</u></a></i></p> <p><i>A Seminar Funded by the National Forum for the Enhancement of Teaching and Learning in Higher Education</i></p> <p><b>Presented By:</b></p> <ul style="list-style-type: none"><li>⊕ Dr Pio Fenton, Head, Marketing &amp; International Business, MTU Cork</li><li>⊕ Michele McManus, Lecturer, Marketing &amp; International Business, MTU Cork</li><li>⊕ Conor Kelleher, Lecturer, Marketing &amp; International Business, MTU Cork</li><li>⊕ Elaine O'Brien, Lecturer, Marketing &amp; International Business, MTU Cork</li></ul> |

## MTU, Active Learning to Engage Students and Enhance Learning Jan 13<sup>th</sup>

See recording at: <https://youtu.be/KGY8gvxMITY>

Padlets and additional resources emanating from the session are available at:

<https://tlu.cit.ie/conversations-on-teaching-and-learning-seminar-series#Active Learning to Engage Students and Enhance Learning>

**MTU**  
Ollscoil Technolaíochta na Mumhan  
Munster Technological University

Thursday, 13th January 2022

*[Active Learning to Engage Students and Enhance Learning](#)*

*A Seminar Funded by the National Forum for the Enhancement of Teaching and Learning in Higher Education*

Presented By:

- ⊕ Thomas Broderick, Sport Leisure & Childhood Studies & Teaching and Learning Unit, MTU Cork
- ⊕ Dr Eileen O' Leary, Physical Sciences & Teaching and Learning Unit, MTU Cork
- ⊕ Prof Jim O' Mahony, Biological Sciences & Teaching and Learning Unit, MTU Cork
- ⊕ Linda O' Sullivan, Teaching and Learning Unit, MTU Cork
- ⊕ Dr Tom O' Mahony, Electrical & Electronic Engineering & Teaching and Learning Unit, MTU

### During this week, MTU held other webinars on

- Creating online communities of practice
- Managing Intellectual Property (IP) and the National IP Protocol
- Identifying Students with Dyscalculia
- Plotting your UDL Journey: getting started and moving forward

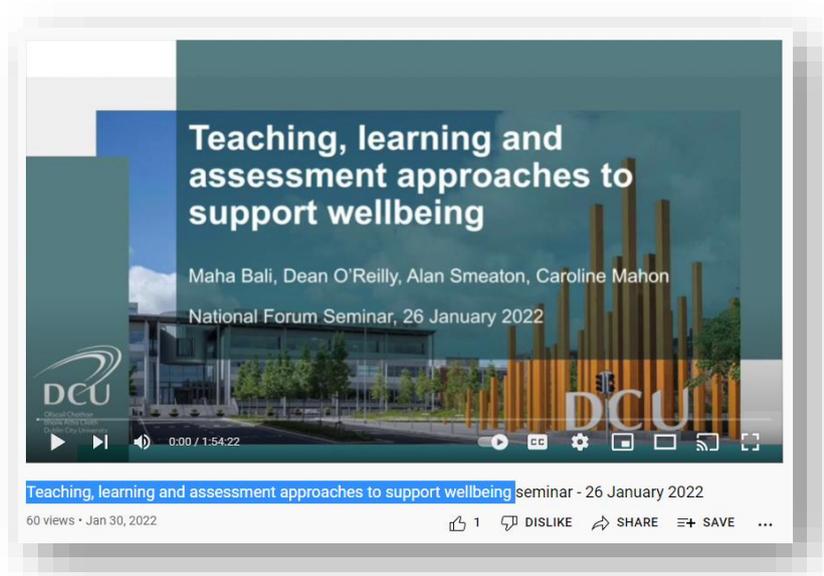
See all the recordings for the above webinars at: <https://tlu.cit.ie/conversations-on-teaching-and-learning-seminar-series#Active Learning to Engage Students and Enhance Learning>

## DCU Teaching Enhancement Unit

### Teaching, learning and assessment approaches to support wellbeing,

26<sup>th</sup> January, 2022

See recording at: <https://www.youtube.com/watch?v=nz8PlpRhn-o>



## HAQEF Event on Unintentional Academic Integrity, 17<sup>th</sup> Feb, 2022

Aisling Reast RCSI: Overview of the National Academic Integrity Network

Dr Sarah Eaton, University of Calgary: Academic Impoverishment

See recording at: <https://youtu.be/nz8PlpRhn-o>

Previous events in the series are available at: <https://heca.ie/heca-professional-development/the-challenge-of-unintentional-academic-impropriety-in-a-global-he-world/>

17th Feb 2022- The challenge of academic naivety/impoverishment, national and international perspectives

**The Challenge of Unintentional Academic Impropriety in a Global HE World**  
from HECA **The Challenge of Academic Naivety & Impoverishment: National and International Perspectives**

| Time        | Session  |
|-------------|--|
| 13:00-13:10 | Seminar opens with welcome, housekeeping & introductions   |
| 13:10-13:30 | Responding to the challenge of Academic Impropriety – the National Academic Integrity Network (NAIN) Perspective.<br><i>by Aisling Reast (RCSI)</i>                            |
| 13:30-13:50 | An overview of the international landscape: New challenges around academic impoverishment and naivety, and how we respond.<br><i>by Dr Sarah Eaton (University of Calgary)</i> |

## INCLUDE Webinar (01 20 2022): Mission Accomplice: Practicing Antiracism with UDL, 20<sup>th</sup> January, 2022

See recording at: <https://www.youtube.com/watch?v=IcQOV0RzHX4>



### Upcoming Webinars

#### National Forum for the Enhancement of Teaching and Learning

Sample of National Forum events coming up are listed in the table below. See full list at:

<https://www.teachingandlearning.ie/news-events/events/>

| Date                                   | Institution                     | Title of Event   | Register                   |
|--|---------------------------------|--|----------------------------|
| 24 <sup>th</sup> February<br>11am-12pm | DBS, RCSI, TU<br>Dublin and DCU | <b>HyFlex Delivery: What works, what doesn't and what we couldn't get going! (virtual event)</b> <ul style="list-style-type: none"> <li>• Overview of different technical solutions for HyFlex delivery</li> <li>• Insight into the logistics and management of HyFlex delivery</li> <li>• Appreciation of the learner and lecturer feedback on HyFlex delivery</li> </ul> | Click <a href="#">here</a> |
| 24 <sup>th</sup> February<br>1-3pm     | RCSI                            | <b>Developing a Community of Practice - Student Partnership in Curriculum Design (virtual event)</b>   | Click <a href="#">here</a> |

|                                 |  |   |                            |
|---------------------------------|--|---|----------------------------|
|                                 |  | <p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Consider the intended impact of student partnership in curriculum design</li> <li>• Discuss potential barriers to engagement and ways to mitigate such barriers</li> <li>• Reflect on methods to empower students as partners in a community of learning</li> <li>• Identify models of partnership which align with key learning and teaching values and goals</li> <li>• Develop plans to foster a culture of co-creation and partnership within a higher education institution</li> </ul>         |                            |
| 2 <sup>nd</sup> March, 10am-3pm | Welcome to Technological University of the Shannon: Midlands Midwest | <p><b>Lights, Camera, Action: Use of Video for Teaching and Assessment (virtual event)</b></p> <p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Acquire skills in accessing discipline-specific videos from banks currently available</li> <li>• Acquire tips on opportunities and pitfalls in custom-made videos</li> <li>• Practice using the H5P tool to use videos for assessment</li> <li>• Acquire skills to use videos for the flipped classroom (pre-class or pre-lab)</li> <li>• Learn how to use videos for peer assessment and</li> </ul> | Click <a href="#">here</a> |

|                                       |                                 |  |   |
|---------------------------------------|---------------------------------|--|---|
|                                       |                                 | associated GDPR guidance   |   |
| March 10 <sup>th</sup> , 2022         | TCD                             | <p><b>Building Online Communities of Practice</b></p> <p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Identify strategies for building student learning communities in online spaces</li> <li>• Reflect on digital tools which could enable virtual community-building in their own practice</li> <li>• Discuss emerging challenges when facilitating student engagement, collaboration and communication in online spaces</li> <li>• Actively participate in online conversations and communities around the evolving nature and characteristics of student learning communities in post-pandemic higher education</li> </ul> | Email: <a href="mailto:pauline.rooney@tcd.ie">pauline.rooney@tcd.ie</a> |
| March 22 <sup>nd</sup><br>9.30am-12pm | TCD (Cicely Roche, facilitator) | <p>Building a Community of Inquiry Online: Deepening Student Experiential Learning</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Understand the principles of the educational community of inquiry (ECOI) framework</li> <li>• Describe the benefits and challenges of using ECOI framework in undergraduate education</li> </ul>  | Click <a href="#">here</a> to register                                  |

|   |           |  |   |
|---|-----------|--|---|
|   |           | <ul style="list-style-type: none"> <li>• Plan for the introduction of ECol to curriculum design</li> <li>• Explore the potential for alignment of a community of inquiry approach with experiential learning placements</li> </ul>   |   |
| 29 <sup>th</sup> March, 2022 10am-2.30ppm | Carlow IT | <p><b>Using Informed Learning to Embed Information Literacy Practices in Curricula</b></p> <p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Engage with the concept of ‘Informed Learning’ and how it can enhance Information Literacy teaching</li> <li>• Explore the purpose of a curricular level approach to Information Literacy teaching</li> <li>• Establish the importance of collaborations with disciplinary teaching staff for an ‘Informed Learning’ approach and explore possible practical applications within subject areas</li> <li>• Consider how to include ‘Informed Learning’ in Information Literacy teaching at a curricular level</li> </ul> | Email: <a href="mailto:breda.connell@itcarlow.ie">breda.connell@itcarlow.ie</a> |
| 30 <sup>th</sup> March,                   | IBAT      | <p><b>Creating Engagement through Interaction</b></p> <p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Design a module to foster an engaging learner experience</li> </ul>  | Email: <a href="mailto:daniel.stanley@ibat.ie">daniel.stanley@ibat.ie</a>       |

|  |  |   |  |
|--|--|---|--|
|  |  | <ul style="list-style-type: none"> <li>• Seamlessly blend technology into their teaching</li> <li>• Use media tools to enhance student interaction (using collaborative tools such as Jamboard &amp; Padlet where no prior experience is necessary)</li> <li>• Cultivate a positive classroom atmosphere</li> </ul> |  |
|--|--|---|--|

### Other Upcoming Webinars

#### Ahead Annual Conference, Mar 21st

Register at:

<https://www.eventbrite.ie/e/ahead-conference-2022-tickets-217538271827>



#### Annual Conference of the International Centre for Academic Integrity

**March 8-10<sup>th</sup> 2022**

Programme: [https://whova.com/embedded/event/icai\\_202203/?utc\\_source=ems](https://whova.com/embedded/event/icai_202203/?utc_source=ems)

Registration:

[https://academicintegrity.org/index.php?option=com\\_civicrm&task=civicrm/event/register&id=2&reset=1](https://academicintegrity.org/index.php?option=com_civicrm&task=civicrm/event/register&id=2&reset=1)

## Analytics Institute of Ireland

Details at: <https://analyticsinstitute.org/events.php>

### Upcoming Events



#### Munster Chapter: Deriving Business Value from Analytics

February 24, 2022

16:00-18:00

First meeting of the Munster Chapter  
2022



#### Masterclass: Trustworthy AI

March 09, 2022

14:30 - 15:45

Masterclass with Dr. Susan Leavy from  
UCD, discussing AI policy, governance  
and the importance of placing a focus  
on trustworthy AI within your  
organisations.



#### Data Leaders Forum

March 10, 2022

16:00-18:00

Data Leaders event focusing on  
Learning & Development in Analytics.



Research & Development  
in Analytics, AI and  
Machine Learning

#### Research & Development in Analytics, AI and Machine Learning

March 30, 2022

09:00 -10:30

Join our industry panel to discuss how  
R&D can create business value and  
how member organisation can benefit  
from access to PhD students and Post  
D

## Women in Leadership, 22<sup>nd</sup> March, 2022

Register at: <https://www.eventbrite.ie/e/ucd-women-in-leadership-conference-2022-tickets-200886856997?aff=ebdssbdestsearch>



## HR and Leadership Conference, Dublin Convention Centre, 24<sup>th</sup> March 2022

Register at:

<https://www.eventbrite.ie/e/talent-summit-2022-tickets-255097382137?aff=ebdssbdestsearch>



## Graphite HRM Annual HR & Employment Law, 5<sup>th</sup> April, 2022

Register at: <https://www.eventbrite.ie/e/graphite-hrm-annual-hr-employment-law-conference-tickets-189503418827?aff=ebdssbdestsearch>



## 3XE Conference, 7<sup>th</sup> April 2022

Register at: <https://www.eventbrite.ie/e/3xe-search-tickets-217579916387?aff=ebdssbdestsearch>

3XE event provides a better understanding and grasp of SEO, PPC, Data Analytics and Conversion Marketing.



### Useful Publications

#### National Forum, Embedding Student Success: A Guiding Framework

See: <https://hub.teachingandlearning.ie/wp-content/uploads/2021/06/NF-2021-Student-Success-Guiding-Framework.pdf>

**EMBEDDING STUDENT SUCCESS**  
A Guiding Framework

| Enabling Institutional Capabilities                           |   |   |   |  |  |   |   |   |   |  |  |
|---|---|---|---|--|--|---|---|---|---|--|--|
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>Strategy and enabling policies and practices</b></td> <td>Aligning with institutional and external strategies, student success is specifically referred to and supported by an integrated suite of enabling policies and practices across the whole of the institution.</td> </tr> <tr> <td><b>Evidence-based decision making</b></td> <td>Enhancements to support student success are evidence-based. Institutional and learner data is used appropriately to ensure that students, staff and decision-makers have access to accurate, timely, and actionable information.</td> </tr> <tr> <td><b>Structured and well-resourced professional development</b></td> <td>Staff are supported, motivated, connected, empowered, and recognised for their commitment to the enhancement of teaching and learning and student success.</td> </tr> </table>  | <b>Strategy and enabling policies and practices</b> | Aligning with institutional and external strategies, student success is specifically referred to and supported by an integrated suite of enabling policies and practices across the whole of the institution. | <b>Evidence-based decision making</b>            | Enhancements to support student success are evidence-based. Institutional and learner data is used appropriately to ensure that students, staff and decision-makers have access to accurate, timely, and actionable information.   | <b>Structured and well-resourced professional development</b> | Staff are supported, motivated, connected, empowered, and recognised for their commitment to the enhancement of teaching and learning and student success.                                  |   |   |  |  |
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| Enabling Institutional Culture                                |   |   |   |  |  |   |   |   |   |  |  |
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| Enabling Institutional Practices                              |   |   |   |  |  |   |   |   |   |  |  |
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**Openteach: professional development for open online educators open online book by Orna Farrell, James Brunton, Caitriona Ni She, and Eamon Costello, published June 2021.**

This book aims to share the knowledge, resources and research generated by the #Openteach project, which aimed to create an evidence-based and open professional learning approach to support educators to teach online.

<https://oer.pressbooks.pub/openteach/>

