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CCT College Dublin

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Professional Development Bulletin, April 2021

Upcoming events

National Forum Webinars

Towards a National Understanding of Agile Curriculum

April 15th Register [here](#)

Speakers:

 A graphic for an upcoming event. It features a central title 'UPCOMING EVENT' in green, a calendar icon, and the event details: '15 April 12.30-13.30: Towards a National Understanding of Agile Curriculum'. Below the title are six circular portraits of speakers, each with their name and affiliation. On the left, there is a 'National Webinar Series' logo and the National Forum logo.

UPCOMING EVENT 

15 April 12.30-13.30: Towards a National Understanding of Agile Curriculum

National Webinar Series

Webinar Chair
Dr Jim Murray
THEA and National Forum Board Member

Prof. Denise Rooney
Virtual Laboratories in Higher Education

Prof Ann Ledwith
UL@Work

Dr Deirdre Lillis
CONVENE:
Transforming university-enterprise engagement for a co-created innovation and skills ecosystem in Dublin

Dr Lynn Ramsey
Multi-campus Micro-Credentials Project, IUA

Mr Gareth Lee
Screen Skills Ireland (SSI)

Mr Kevin Marshall
Microsoft Ireland

NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING AND LEARNING IN HIGHER EDUCATION

Analytics Institute of Ireland Generating Finance from Analytics

April 15th

Click [here](#) to register



Inspire Event - Creating Revenues with Analytics

🕒 09:15 - 10:30
📅 15 April
📍 Online

Leading companies will share approaches to building revenues through the use of analytics. Presentations and case studies from Tableau, IBM, Global Reviews and FTI Consulting.

Neil Carson, Client Director, Tableau - *If data is valuable to you, how much more valuable is it to your customers?*

Gerard Farrell, Chief Executive, Global Reviews - *Utilising a tailored Search Engine Marketing strategy*

Library Association of Ireland's Open Scholarship Group

Open Scholarship 101: Starting the Conversation

April 22nd. Click [here](#) to register



Open Scholarship

- Open Data
- Open Source Software
- Open Source Hardware
- Open Access
- Open Notebooks
- Citizen Science
- Equity, Diversity, Inclusion
- Open Educational Resources

Open Scholarship 101: Starting the Conversation

By LSI Open Scholarship Group [Follow](#)

Free

[Register](#)

Recordings

Irish Business Centre

Webinar on the new national Micro-Credentials Roadmap

Click [here](#) to hear recording

Click [here](#) to access the Roadmap

Collection of national microcredential resources is now available at DCU [here](#)



European Distance and E-Learning Network

What do I do as an Educator with learning analytics?

Click [here](#) for the recording



#IUADigEd

Accessibility of Online Learning

Click [here](#) for the recording

(This event is delivered by students requiring learning accommodations)



National Forum

Interactive Oral Assessment: Recording [here](#).



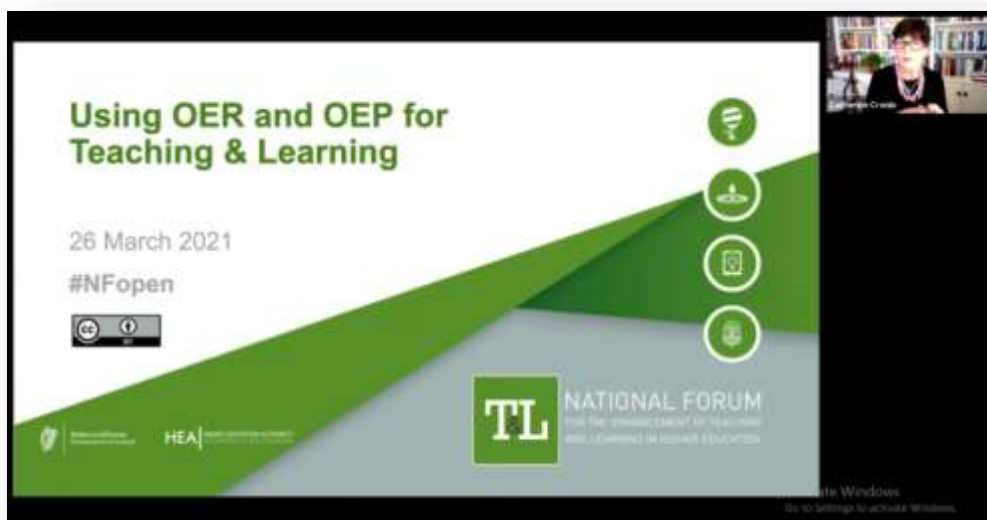
Speakers at the Oral Assessment Webinar.



OER and OEP for Teaching and Learning

Recording: [here](#)

New National Forum resource on OER and OEP [here](#)



Analytics Institute of Ireland: Presentation 2020

Analytics Summit 2020

(Data Visualisation)

Click [here](#) to view



Project Management Institute of Ireland

2021 Webinar on project management in a digital economy. Click [here](#) to access.



Natural Capital Ireland, Business, Biodiversity and Finance, webinar 2021

Click [here](#) to access



Cyber Ireland Webinar 2021, Launch of the Cyber Security Skills Report 2021

Click [here](#) to access the webinar. See report [here](#).



THE/AECC Global

Adapting to a new era of international student recruitment (2021 webinar). Click [here](#) to access.



Academic/Professional Literature

Ahead Journal, Latest issue [here](#)

01	CEO's Corner: Meeting the Moment - It's time to be brave and bold
02	From student teachers to Educators: Walking the Talk with Universal Design for Learning
03	Higher education students with disabilities' perceptions of emergency remote learning – exploring the benefits and barriers of e-learning
04	Building Solidarity Amongst Students from Underrepresented Backgrounds in Higher Education: Observations from research undertaken in Maynooth University
05	Universal Design for Learning offers strategies to develop assessments and feedback that addresses the needs of all learners
06	Golden opportunity or poisoned chalice? Shaping your response to accessibility legislation for the benefit of disabled people
07	A Milestone for Access for Deaf Irish Sign Language users

08	Towards Inclusion - Impacts, Responses and Resources: The Experiences of Students with Disabilities on Learning from Home during Covid-19 - Trinity College Dublin
09	Navigating Erasmus with a Disability
10	My Digital Badge: The case for XSplit Broadcaster as UDL enabler
11	The WAM Programme and the world of work under the Covid-19 Pandemic
12	International Mobility Opportunities for Youth with Disabilities Project (IMQ)
13	Supporting People with Disabilities towards Employment: DCU Ability Project
14	Inclusive Student Partnerships through the Trinity Ability Co-op
15	Cocoon and connectivity: A case study of an online learning programme for adults with Intellectual Disability during the pandemic
16	Book Review: Creating Inclusive Learning Opportunities in Higher Education: A Universal Design Toolkit
17	View Other Issues

National Forum Newsletter

Click [here](#) to access



Welcome to the eighth edition of the National Forum ezine where we present voices, experiences and stories from across the higher education sector. The theme of this edition is the National Forum's Professional Development Open Courses and all our contributors have developed Open Courses with digital badges for the sector. Many thanks to these colleagues for their contributions to the ezine and the Open Course PD suite.

The NF News in this edition has been substituted with a special feature entitled 'Higher education – looking forward' in which we begin to imagine teaching and learning post Covid.

Do contact us with comments about the ezine; we'd be delighted to hear from you not least if you are interested in writing for the next publication.

Best wishes

National Forum Team

Activate Windows



Article on e-portfolio by Dr Orna Farrell

Click [here](#) to access



The screenshot shows the top navigation bar of a journal website with links for Home, About, Author Guidelines, Content, Books for Review, and Research Integrity. The logo for 'The C Unive' is on the left, and the journal title 'MEDIA IN EDUCATION' is in the center. A 'Start Su' button is on the right. Below the navigation bar, the article title 'From Portafoglio to Eportfolio: The Evolution of Portfolio in Higher Education' is displayed, along with social media share icons for Facebook, Twitter, and LinkedIn. A grey box highlights the 'Special Collection: History of Educational Technology'. The 'Articles' section lists the article title and author 'Orna Farrell' with an envelope icon. The 'Abstract' section begins with the text: 'This article traces the evolution of the concept of portfolio from the Renaissance to the present day. Over time the meaning of portfolio has evolved from its origins as a case for holding loose papers to other contexts such as finance, government and education. Portfolios have evolved from paper to electronic, from local networks to'.

Home About Author Guidelines Content Books for Review Research Integrity

The C Unive

MEDIA IN EDUCATION

Start Su

Reading: From Portafoglio to Eportfolio: The Evolution of Portfolio in Higher Education

Share: f t S in

Special Collection: History of Educational Technology

Articles

From Portafoglio to Eportfolio: The Evolution of Portfolio in Higher Education

Author: Orna Farrell ✉

Abstract

This article traces the evolution of the concept of portfolio from the Renaissance to the present day. Over time the meaning of portfolio has evolved from its origins as a case for holding loose papers to other contexts such as finance, government and education. Portfolios have evolved from paper to electronic, from local networks to